



Above picture, cheers to our Curling Champions! On the right is a picture of the girls' slumber party, after a blind-make-up challenge! That involved many risk-taking skills ☺

April Issue 2017

CELEBRATE WITH US!

- Welcome new staff member Ashley Gopp. She is an EA working in the kindergarten and elementary classes.
- Student leadership team raised \$120 at their bake sale. The funds will be to help build our snack program!
- Parent Council approved \$500 last month towards the Milo School Snack Program
- Teachers visited IB schools in March, read their reflections on page 3.

Principal Message: IB Program Excitement!

Spring is in the air and we can all feel it... winter may be finally over! Yay! The ice and snow are melted, so that means no more skating and soon no more skiing, but of course it also means a lot more outdoor activities. Despite the cold weather, March brought us great activities like Student-Led Conferences, curling in grades 4-9 gym classes, Milo Students as Curling Champions, the 100th Day of School, St. Patrick's Day with green pancakes, and the Girls Slumber Party! Yikes, that's a lot of good times, and that is just to name a few.

Student Leadership Teams have been busy preparing their special awareness or school-culture building activities, as well as working on their Leadership Research projects. We have had successful bake sales from the global action team to help raise funds for the Milo School snack program, Start Team Challenges organized by student leaders to help build connections and school spirit, and regular recycling and garbage pick-up work. Well done to all student leaders and their hard work every month!

April's IB Profile Trait focus will be two traits: 'Communicator and Balanced.' Being an effective communicator is not only an important way to express your needs, wants and feelings, but it also helps you to become a good leader, friend and person. Good communication also involves listening, and trying to imagine the other person's perspective, which can be hard for many of us to do. It involves on-going reflection and paying attention to ourselves and others, while having an open mind and being ready to learn. Balanced is a trait that is critical for us to reflect, relax, rejuvenate and sometimes take a break. As life can be busy, we need to stop and take time to 'smell the roses' and breathe. In class we often take time for a movement break, reflection, free time or relaxation time. Think about how you encourage these traits

at home, and how you role model them yourself as a parent and guardian. Talk about examples of these traits and ways to improve together too.

Another exciting thing to celebrate is our progress with the IB implementation. On March 31st we officially completed and submitted all of the required documents for our Authorization Request. This involved a lengthy application, documentation about our policies, funding and programming, and ample time from teachers completing IB Planners for their Units of Inquiry. Most of the planners are currently being used and implemented in grades 1-3, with more units of inquiry unfolding next year in grades 4-6.

Throughout March, teachers, including myself, visited IB schools to learn more about the program and gathered ideas for our classrooms. We also were encouraged to see how much we have already achieved and tried! Core to the IB programming are research-based teaching and learning methods, building global awareness and developing the IB Learner Profile. We are right on track for building skills in inquiry, reflection and action within our students!

Our Parent Council Meeting will be on Tuesday April 11th at 6:30pm. All parents and community members are welcome to attend. Please join us to help make school decisions about the school calendar and to discuss other items like parent engagement, teacher appreciation, and school events. The more people who attend the better, so we can have a variety of perspectives shared. Starting this month, we will be having coffee and desserts for those who attend, and attendees will have their name entered into a draw in June for a prize!

Yours in learning, Ms. Rachele Prud'Homme



Milo students attend the Arrowwood Basketball Tournament in March

IB has Six Learning Themes which create the Programme of Inquiry units of learning across and connecting to subjects:

1. Who Are We
2. How We Express Ourselves
3. Where We Are in Place and Time
4. How We Organize Ourselves
5. How the World Works
6. Sharing the Planet

Kirk's Corner

IB LEARNING SPOTLIGHT



Learners of the week for March:

Grades 1/2/3- Liam, Agatha, Camryn, Liberty

Grades 4/5/6- Henry, Air, Kenny, Mariah

Grades 7/8/9- Ceilidh, Stanley, Hilary, Jacob

Congratulations!



Green Pancakes on St. Patrick's Day, thank you student leadership teams!



Grade 2 student, Camryn dressed up for 100th day (and photo-enhanced)



In the grade 1-3 class (left and clockwise), Kathy Katt visited to talk about plants, students present their created communities, gym class practice with balloon badminton , & 100th day counting activities in math classes!

For reading, according to the Fountas and Pinnell testing everyone went up at least 3 levels in reading. Way to go class! Thank you very much to my reading volunteers Katie Walker and Mealane Deitz. I am looking for two more people to come volunteer and read with students. Please, they will love reading with you. I am looking for volunteers to come in on Monday and Wednesday. The students have completed their story writing unit. I am impressed with how much their writing skills have improved. We will start poetry with a focus on alliteration, acrostic, shape, haiku, limerick and cinquain.

In math the grade 3s are working on three digit subtraction with regrouping. The grade 2s are working on starting a subtraction unit, and the grade 1s are learning different representations of numbers up to 20.

In social studies the grade 1 inquiry was on landmarks and the students created and built diorama of a rural and city community. They worked together to create it - a total IB project where they are being creative.

Grade 2-3's are currently working on a Google slide presentation inside of Google classroom. They are compiling what they know about physical geography about the countries we studied. They are writing about how people change the environment, how they are helping to care for the environment, and how they had to adapt to regions. This project is making the students think critically.

In science, our unit of inquiry is "how we express ourselves" the students are looking at the senses of people and animals and how they adapt to a loss of a sense. Save up your recycling because our next unit is BUILDING!!!

Our Explore It! time is AWESOME for IB inquiries, where students research and learn about topics of their choice. They answer questions that lead to more inquiries and they are super engaged! This month we learned about the Titanic and even built tin foil boats to see how many blocks they would hold. Then we put a min-iceberg in the water and had our "titanics" hit it. We learned that it takes a long time to sink the boat, until water starts coming over the top and then it sinks quickly. Thank you Chessney, Cody, Ty, Preston and Camryn for thinking of this topic!

Thank you Kathy for coming into our class and talking about plants. You'll notice the plants in the hall and in our class.. The students get to take plants home for the summer. Thank you Katie for arranging this :)



WHAT'S OUR SCHOOL'S AIM?

Our current goals are:

- Focusing on building Inquiry and Reflection skills in both students and staff
- Learning about mindfulness, self-regulation and self-awareness strategies
- Collecting samples of student work for their learning portfolios
- Preparing for a Spring Student Learning Showcase in JUNE
- Continue to focus on developing Student Leadership
- On-going staff learning and training



Greetings from Mr. Tetrault (grades 7-9, 4-6 math)

In Language Arts we have read a number of fiction stories and some non-fiction essays. We have done some shared readings of anecdotes that suggest how we should approach success and failure in life. We have begun the historical novel *The True Confessions of Charlotte Doyle*. The unit theme is overcoming obstacles and difficult times in life. For writing, we have been learning how to write both friendly and formal letters, and memoirs. Students have begun to write an historical story of their own, and are learning how to research and compose. We have been using the ixl online program to learn conventional English use and expand vocabulary. We have focused on determining meaning from context. Grade 7-9 have just completed their spring writing assessment. Those who have done reading testing all improved one or two levels from the last assessment.

For grade 4 math our focus has been on adding and subtracting up to 3 digits, multiplying single digits, basic geometric knowledge, measurement and basic understanding of fractions. In grade 5 we have reviewed some grade 4 material and worked on: identifying angles, areas of rectangles, comparing decimals to 10ths and 100ths, adding and subtracting decimals to 100ths, adding up to 6 digit numbers and adding fractions with common denominators. Grade 6's have worked on multiplying 4-digits by 1-digit, adding up to 6 digit numbers, comparing decimals to thousandths, rounding to the nearest tenth, basic skills with decimals, completing steps for adding decimals to thousandth, multiplying numbers ending in zero, factors and multiples up to 100, and adding fractions with same and different denominators. All students practice their skills on ixl math.

In science the grade 9's are working on a unit on diversification of living things. They completed a project that shows variation within a single species, and are now looking at diversity within ecosystems. Grade 7 and 8's have been looking at cell structure and functions and have created 3D models of cells. All students were introduced to the use of microscopes: knowing the parts and how to use them properly. They completed a lab on determining magnification. We are doing a cross discipline project based on Darwin's Voyage of the Beagle to South America to study plants and animals. Students choose a character and develop a plot based on the historical voyage.



Help shape Palliser's search for a new Superintendent!

Your feedback and input is important 😊

Palliser Regional Schools will begin an executive search for a new Superintendent of Schools later this spring. As part of that process, an ideal candidate profile will be developed. The Board of Trustees invites our staff, students, parents/guardians and the public to help shape this candidate profile.

Please respond to a one-question online survey: What is the most important quality the new Superintendent of Schools should possess to be successful and best serve the students of Palliser Regional Schools?

Enter a single word or phrase here: <https://goo.gl/forms/7QZJrsYq6CpQFPmp2>
This survey will stay open until the end of day April 7, 2017.

Greetings from Mr. Munton - grades 4-6, and 7-9 math

It's hard to believe we are already in the final days of March in Class 456. In Language Arts, we have been looking at the proper use of capitalization, verb tenses and homophones. We have continued to work on our spelling and saw great scores across the class on the latest assessment. Way to go everyone! During our inquiry (Social/Science) time, Grade 4s and 5s have continued the Light and Shadows unit while Grade 6s are now working on Air and Aerodynamics, with the Flight unit just around the corner. We've discussed the forces on an aircraft when it takes off and how air pressure plays a large part in lift. In Math the Grade 7 to 9 class has been working exclusively on linear equations and graphing the points. We've been challenged by the role of substitution in algebra but are starting to show progress. In homeroom Grades 5-9 Explore It, students organized many exciting spirit days and activities throughout the month of March. Do not forget that "Dress Milo" day is on March 31! We've had green pancakes served up on St. Patrick's Day, and have competed in different sports as star teams. With Easter on it's way and warmer weather to boot, April looks to be an amazing month ahead! ~Mr. Munton

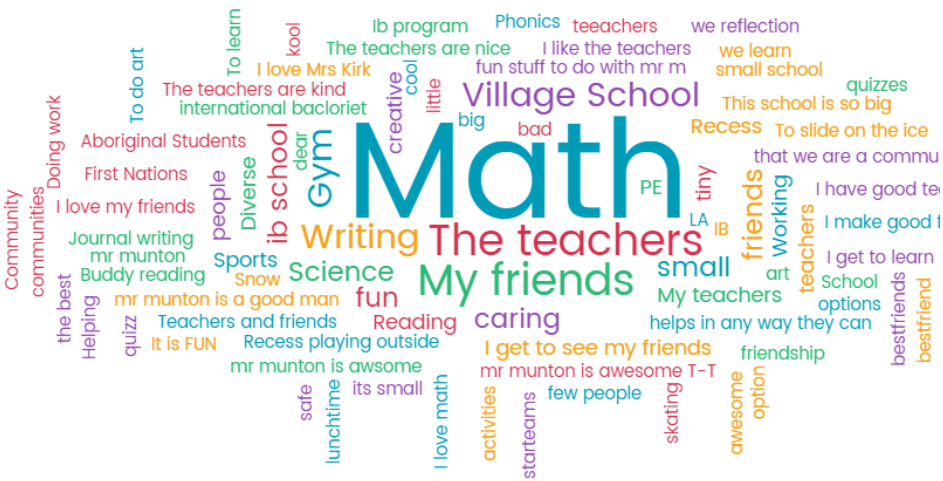


IB SCHOOL VISIT REFLECTIONS FROM TEACHERS

IB visits were amazing I had the opportunity to go to Prairie Waters on March 3. I met our pen pals and I took pictures of them so our students could see them. We will google hangout with them later on in the year. They have 800 students from K-5, so each grade group has a team of teachers for planning. They do amazing things:) So are we and we are "on the right track".

IB - what we are doing that is great: Grades 1-3 POI and how we are integrating science and social subjects into one IB inquiry time. How we are getting students to do more group projects, where they are learning together and from each other. Talking by using more IB lingo, where students are using more of the IB learner profile and attitude language, will be my next focus.
- Mrs. Kirk

On Friday, March 10th I had the opportunity to travel to Millarville to tour their IB school. It was interesting for me to see IB in action, as we ourselves work towards the goal of gaining IB accreditation here in Milo. What struck me was the focus on inquiry-based learning, where students are the architects of and the teachers the facilitators for learning in the classroom. Students in the grade 4 class I sat in were open to ask questions and were encouraged to find answers to these questions through their own investigation. The traditional, stand and deliver teacher was non-existent at this school as the instructor was often assisting students in research and encouragement. It makes sense that education is going this direction, given the advances in technology. Also important was the emphasis on the learner profile. I asked a few students about their experiences at the school and it always came back to being caring, knowledgeable and open-minded. The students understand the attributes they are to possess by attending an IB school and I could see that they were authentic by the way I was welcomed into their classrooms. My hope is to visit Millarville again in the near future as I made some great connections with staff members there. In my IB teaching my goals are to use the language more. – Mr. Munton



In March, students completed a survey for our school.

Students were asked about their learning, and the different ways we could focus on school improvement.

Here is a visual of the student results for their favourite things about Milo Community School (I guess many students like math!)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Gr. 4-9 badminton 4:15-5:15	Permission forms due Star Team: Kick Ball Drop in Zumba 7pm \$5	Monthly Assembly 9:30am Gr. 4-9 badminton 4:15-5:15	Report cards go home CCHS Play gr. 4-9 Options today Drop in Zumba 7 pm \$5	Instructional Day Milo Pride Day	Home challenge: Limit your screen time for Earth	2
Gr. 4-9 badminton 4:15-5:15	Rowan House Pres. Parent council mtg. 6:30	Fearlessly Girl pres. Gr. 4-9 badminton 4:15-5:15	Easter Activities Drop in Zumba 7 pm \$5	Easter Break Home challenge: Dye or paint Easter eggs together.	Home Challenge: Paint with pussy willows.	9
Easter Break Home Challenge: Go on a nature walk and look for new growth.	Easter Break	Easter Break Home Challenge: Play license plate bingo.	Easter Break	Easter Break Home Challenge: Read aloud to your pet.	Milo Easter Egg-stravaganza at the Lion's Park at 1 pm. Everyone is welcome.	16
Gr. 4-9 badminton 4:15-5:15 EARTH DAY Activity	Drop in Zumba 7 pm \$5	Spirit Day: Hippie Day Gr. 4-9 badminton 4:15-5:15	27	JH Badminton Tourney For Bantams	Earth Day Milo Market at community hall	23
					JH Badminton Tourney For Midgets & Juv. Home challenge: Make a milk carton bird feeder.	30

EVENTS

Supporting Emotional & Mental Health

This month we have presentations from Rowan House on Healthy Relationships and the Fearlessly Girl Workshop for grades 5-9, which helps to build self-esteem and girl power in positive ways.

Beef on a bun lunch

All parents are welcome to join us for a beef on a bun lunch on Friday, April 7 at 11:30am.

Star Team Challenges

Mr. Munton and our student leadership teams have planned fun team activities and challenges for our star teams. So far they have competed at basketball, dodge ball and coming next kick ball.

Please check for changes and updates on our website!

